

Child Safeguarding Statement

Our Lady's Secondary School is a post-primary school providing post-primary education to students from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Students 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Student Safeguarding Statements, the Board of Management of Our Lady's Secondary School has agreed the Student Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Student Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Student Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Mr Paul Fogarty(Principal)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Ms Martina Butler (Deputy Principal)
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of the child is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult student with a special vulnerability.

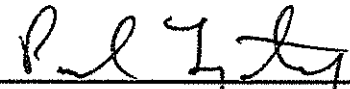
- 5 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a student attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
 - In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
 - The various procedures referred to in the Statement can be accessed via the school's website, the DE website or will be made available on request by the school.
- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 21st February 2023

This Child Safeguarding Statement was reviewed by the Board of Management on 21st February 2023

Signed: 
Chairperson of Board of Management

Signed: 
Principal/Secretary to the Board of Management

Written Assessment of Risk of Our Lady's Secondary School, Templemore.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Our Lady's Secondary School.

1. List of school activities

- Daily arrival and dismissal of students
- Recreation breaks for students
- Classroom teaching
- One-to-one teaching
- One-to-one/small group counselling
- On-line teaching and learning using MS Teams
- Outdoor teaching activities
- Sporting Activities
- Activities associated with Erasmus programmes running in the school
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Fundraising events involving students
- Use of off-site facilities for school activities
- Use of off-site facilities to enhance teaching and learning (e.g. research)
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Management of challenging behaviour amongst students, including appropriate use of restraint where required
- Administration of Medicine (in line with school policy)
- Administration of First Aid
- Curricular provision in respect of SPHE and RSE
- Prevention and dealing with bullying amongst students
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of students with specific vulnerabilities/ needs such as
 - Students from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Students perceived to be LGBT
 - Students of minority religious faiths
 - Children in care
 - Students in the resettlement programme
 - Refugees from Syria
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNA's
 - Supervisors
 - Caretaker/Secretary/Cleaners/Canteen personnel
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/parents/guardians
- Visitors/contractors present in school during school hours

- Visitors/contractors present during after school activities
- Participation by students in religious ceremonies external to the school
- Use of Information and Communication Technology by students in school
- Use of VLE (Virtual Learning Environment) i.e. MS Teams
- Use of Office 365 (Apps, e-mail etc)
- Use of ICT links with other schools and colleges including international schools
- Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers and other third level students undertaking training placements at Our Lady's
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisations during the school day
- Homework club/supervised study
- Extra classes outside of school hours
- Transportation of students by car/bus/train and other relevant modes of transport
- Activities arranged for primary school students (e.g. Futsal, Taster Days, Language events)
- Activities associated with the school musical and other musical/theatrical performances
- Students representing the school at public events (e.g. CEIST events, Student Leadership Conferences)
- Student assessment (Pre-examinations, SEC exams, house exams, CBAs, school exams)
- Conduct of standardised tests (CAT, DAT, DOT) and psychometric testing
- Conduct of Fire Evacuations

2. The school has identified the following risk of harm in respect of its activities –

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of student being harmed in the school by a member of school personnel
- Risk of student being harmed in the school by another student
- Risk of student being harmed in the school by volunteer or visitor to the school
- Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while the student is participating in out of school activities e.g. school trip, swimming lessons
- Risk of student being harmed by a member of school personnel, a student or another person while the student is participating in remote learning activities.
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms.
- Risk of harm due to bullying of a student.
- Risk of harm due to racism.
- Risk of harm due to inadequate supervision of students in school
- Risk of harm due to inadequate supervision of students while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between student and another student or adult
- Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school or at home.

- Risk of harm to students with SEN who have particular vulnerabilities including medical vulnerabilities.
 - Risk of harm to student while a student is receiving intimate care
 - Risk of harm due to inadequate school policy in a particular area
 - Risk of harm in one-to-one teaching, counselling, coaching situation
 - Risk of harm caused by member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner
 - Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- 3. The school has the following procedures in place to address the risks of harm identified in this assessment:**
- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
 - The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
 - School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the provisions of the *Children First Act 2015* and the Addendum to Children First (2019).
 - The school implements in full the SPHE curriculum
 - The school implements in full the Wellbeing Programme at Junior Cycle
 - The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
 - The school undertakes anti-racism awareness initiatives.
 - The school has a yard supervision policy to ensure appropriate supervision of students during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
 - The school has in place a policy and clear procedures in respect of school outings
 - The school has a Health and Safety policy
 - The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
 - The school has a code of conduct for school personnel (teaching and non-teaching staff)
 - The school complies with the agreed disciplinary procedures for teaching staff
 - The school has a Special Educational Needs policy
 - The school has an intimate care policy/plan in respect of students who require such care
 - The school has in place a policy and procedures for the administration of medication to students
 - The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
 - The school has in place a policy and procedures for the administration of First Aid
 - The school has in place a Code of Behaviour for students
 - The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely and has communicated this policy to parents/guardians.
 - The school has in place a policy governing the use of smart phones and tablet devices in the school by students.

- The school has in place an ICT policy in respect of usage of ICT by students
- The school has in place a Critical Incident Response Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of students undertaking work experience in external organisations
- The school has in place a Blended Learning Policy.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Students First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Student Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Checklist for Review of the Student Safeguarding Statement

The *Student Protection Procedures for Primary and Post-Primary Schools 2017* require the Board of Management must undertake a review of its Student Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Student Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Students First Act 2015, to review its Student Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Students First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	Yes
9. Have any members of the Board attended child protection training?	Yes
10. Are there both a DLP and a Deputy DLP currently appointed?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Student Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all the information required under each of the 4 headings set out in sections 9.5 and 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to CPOR?	Yes
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes
19. Is the Board satisfied that the student protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	Yes

	Yes/No
21. Where applicable, were unique identifiers used to record protection matters in the Board minutes?	Yes
22. Is the Board satisfied that all records relating to student protection are appropriately filed and stored securely?	Yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Student Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	N/A
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Student Safeguarding Statement?	Yes
26. Has the Board ensured that the patron has been provided with the school's Student Safeguarding Statement?	Yes
27. Has the Board ensured that the school's Student Safeguarding Statement is available to parents on request?	Yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	N/A
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	Yes
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
33. Is the Board satisfied that, from a student protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the student safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
36. Has the Board sought the feedback of students in relation to the school's student safeguarding arrangements?	Yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
38. Has the Board identified any aspects of the school's Student Safeguarding Statement and/or its implementation that require further improvement?	No
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	N/A
40. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	N/A

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed: Willie Butler
Chairperson, Board of Management

Date: 21st February 2023

Signed: Paul J. [Signature]
Principal/Secretary to the Board of Management

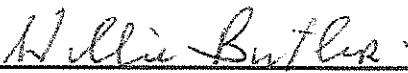
Date: 21st February 2023

Notification regarding the Board of Management's review of the Student Safeguarding Statement

To: Parents/Guardians via the Parents Association

The Board of Management of Our Lady's Secondary School wishes to inform you that:

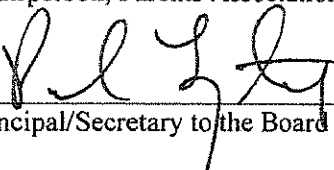
- The Board of Management's review of the school's Child Safeguarding Statement was completed at the Board meeting held on 21st February 2023
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed: 
Chairperson, Board of Management

Date: 21st February 2023

Signed: 
Chairperson, Parents Association

Date: 21st February 2023

Signed: 
Principal/Secretary to the Board of Management

Date: 21st February 2023

Notification regarding the Board of Management's review of the Student Safeguarding Statement

To: Student Council

The Board of Management of Our Lady's Secondary School wishes to inform you that:

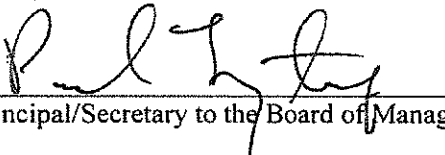
- The Board of Management's review of the school's Child Safeguarding Statement was completed at the Board meeting held on 21st February 2023.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed: 
Chairperson, Board of Management

Date: 21st February 2023

Signed: 
Chairperson, Student Council

Date: 21st February 2023

Signed: 
Principal/Secretary to the Board of Management

Date: 21st February 2023