

Incoming First Years Parents/Guardians

February 21st 2024

Agenda



Transfer to Post Primary

Mr Fogarty

• IT – Devices

Ms Butler & Wriggle Learning

Daily Issues

Ms Boland

WSE MLL Report -- Feb 2024

OUR LADY, S

'Commitment to Student care was central'

'Teaching and Learning were very good'

'Leadership and management was commendable'

'nurturing of encouraging, respectful relationships'

'high level of commitment to whole school wellbeing'

Transition to Post Primary

OUR LADY.S

- Exciting time
- Excellent Transition Programme at Our Lady's
 - Yearhead & Class Tutors
 - First Year Mentor
 - Cairdeas
 - Guidance Counsellor
 - Deputy Principal/Principal
- Solutions focused approach

Transition to Our Lady's







- Offer of place
- Request for Enrolment forms
- CAT (26th/27th Jan)
- Information session Feb 21st 2024

Transition



Assignment of Classes

- 1. Mixed Ability
- 2. Gender Balance
- 3. At least one student from primary school
- 4. Other

Education Passport

Transition

OUR LADING

Primary School Visits O'Rourke(AEN)

Ms. Butler & Mr. LEM

AEN Students

- 1. Information
- 2. AEN Coordinator
- 3. Support Plan in Place for Aug 2024

2024/2027



JUNIOR CYCLE
PROFILE OF
ACHIEVEMENT



Curriculum



CORE

- English (HL & OL)
- Irish* (HL & OL)
- Maths (HL & OL)
- History
- Religion
- Geography
- Science
- Business

Wellbeing

- PE
- SPHE
- CSPE

Curriculum



Taster

- Wood Technology
- Engineering
- Graphics
- Music
- Home Economics
- Visual Art

4 weeks of each

Choose Two after 12 weeks

Language

- French
- German

4 weeks of each

Choose One after 8 weeks

Curriculum -- Assessment

THE MORE

Exam Papers

2 Hours

3rd Year

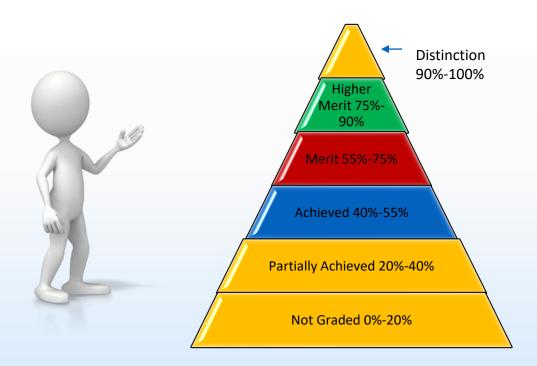
• CBAs (Class Based Assessment)

2nd & 3rd Year

Assessment Task

3rd Year







Classroom Based Assessment

2024/2027



JUNIOR CYCLE
PROFILE OF
ACHIEVEMENT



Books



• Free Books

Still awaiting direction

School is compiling booklists

Mobile Phones



All phones turned off and out of site



No phone usage on the corridor, between classes



Phones handed to teacher when request toilet use



Phones handed in to office - Parent will be contacted



Phones may be confiscated if a student is in breach of this.



Phones can only be used with Teacher instruction

School Uniform



• Uniforms are available in Grey's Templemore

School Tracksuits – Grey's Templemore

School Jacket

Uniform



Jackets & Sports Gear

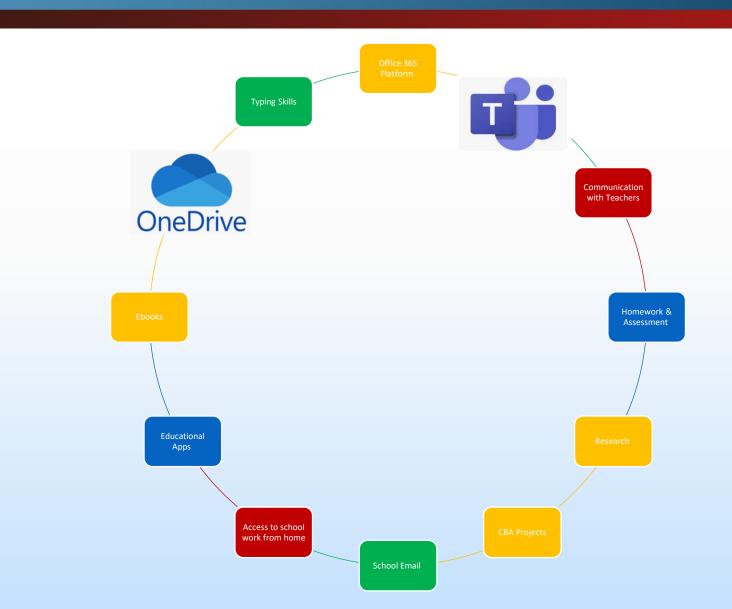
- Culture

- Online store - O Neill's



Deputy Principal

What is the Device used for in class?





To derive maximum benefit from secondary education

Every student needs

a device in their hand

for every class

every day

Classroom Based Assessments



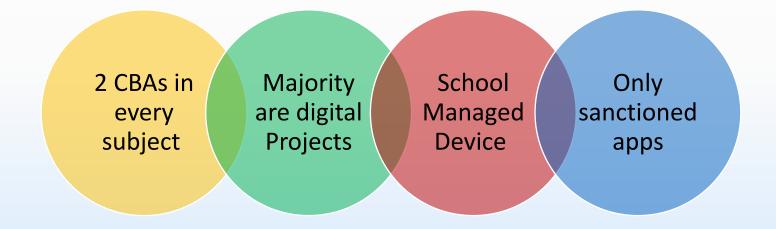
WHAT ARE CBAS?



- They are a practical and meaningful way of figuring out where your learning is at in a particular subject.
- Your teachers and your peers will work with you to deepen your understanding and improve your learning experience.
- You will get regular opportunities to use feedback to improve your work before handing in or demonstrating something you can be really proud of and which shows your best efforts.
- It will then appear on your JCPA at the end of 3rd Year.

Classroom Based Assessments





Senior Cycle Reform

- Emphasis on project work and practical work.
- 60% based on written exams.
- 40% based on additional assessment components.
- Student's overall results will not be determined by their performance on one day in June.
- Current senior cycle subjects with digital components: Economics,
 DCG, Politics & Society and PE.
- In 2025, nine new and revised subjects, including Biology, Physics,
 Chemistry and Business Senior Cycle sciences.
- In 2026 2nd tranche, with further tranches to be introduced annually.





Why Change to Lenovo?



• Office 356 School - MS Teams

Formal device -- keyboard

Integration with IT labs

- Consistency with Teachers /Students
- Future ready skills for Senior Cycle, 3rd level and world of work





Wriggle 1:1 Onboarding for Our Lady's Templemore Date 21st February 2024

Unit G6, Calmount Business Park Ballymount, Dublin 12, Ireland info@wrigglelearning.ie +353 01 500 9060

Why Wriggle? Welcome to our community





10 years supporting Irish schools















supported annually





foreducation

6+ World Leading **Technology Partners**

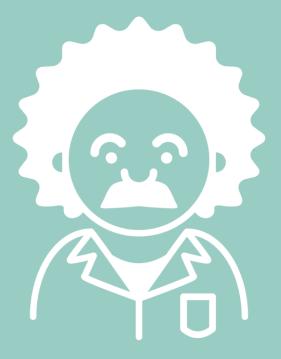












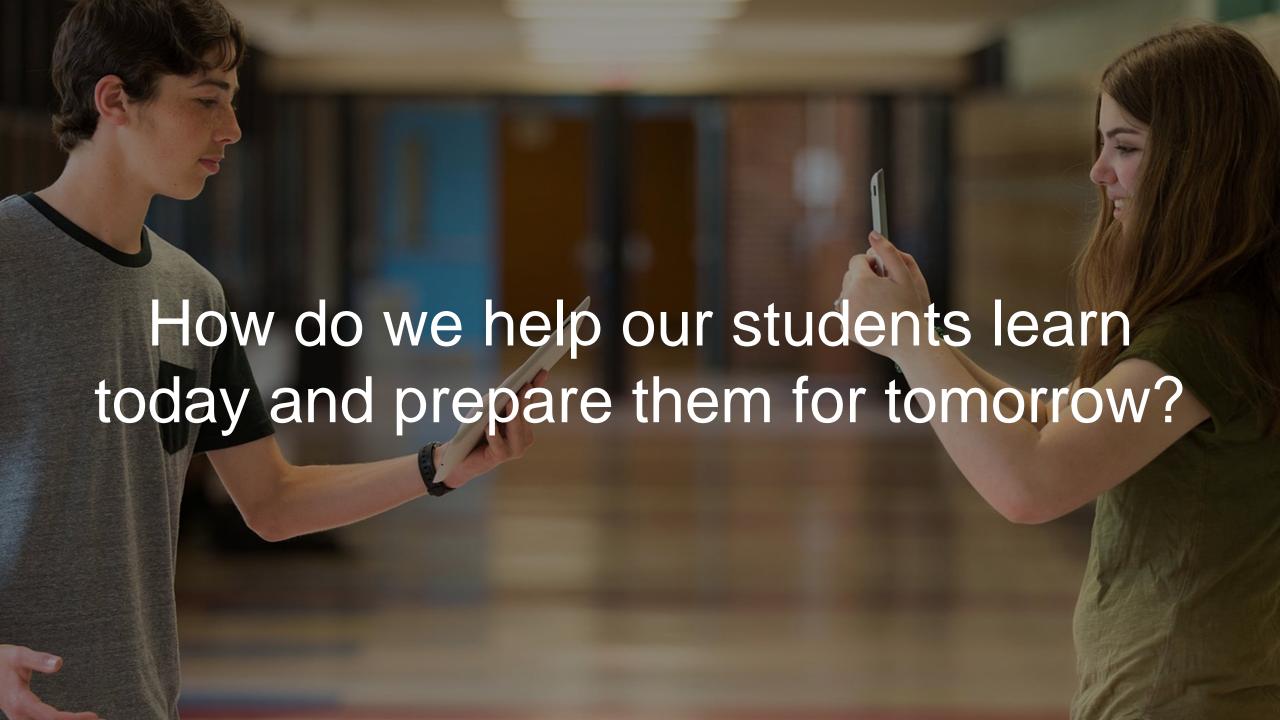
'Everyone is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.'

- Albert Einstein

Why schools choose a student device model

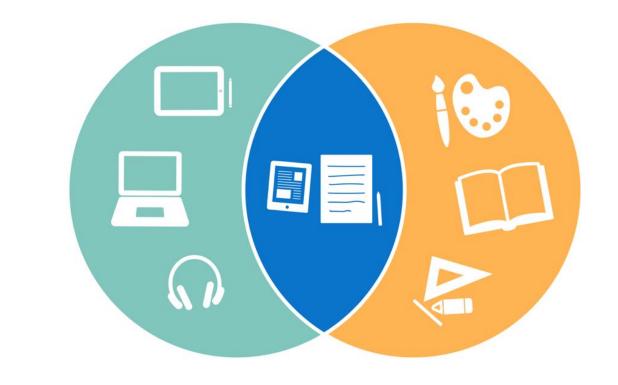
Self Directed & Personalised learning IWI Classroom-based Assessment & Feedback Inclusion & accessibility State Examinations Commission: Senior Cycle reform Future-ready skills National Digital Strategy 2027 Collaboration & Efficient workflows Communication





Teaching is Evolving





Using Technology

Using Traditional Methodologies

Blended Learning



Technology is just another tool in the classroom, among the many we already use, but that we do need to embrace it.

Prof. Deirdre Butler (DCU)

From My Own Experience

Biggest impact:



Student engagement



Students showing their learning

Support



Teacher assessment & Feedback

From My Own Experience

What I worried about:



Too much screentime



Misbehaviour & distraction

Support



Loss of writing and readin skills

Screen time

- Not all screen time is created equal.
- There is a difference between consumption and creation.
- The device will be used when it enhances or supports
- restricted managed EDUCATION ONLY device

Sanders et al. International Journal of Behavioral Nutrition and Physical Activity (2019) 16:117 https://doi.org/10.1186/s12966-019-0881-7

RESEARCH

Type of screen time moderates effects on outcomes in 4013 children: evidence from the Longitudinal Study of Australian Children

Taren Sanders¹, Philip D. Parker¹, Borja del Pozo-Cruz¹, Michael Noetel^{1,2} and Chris Lonsdale¹

Abstract

Background: Excessive engagement with digital screens is harmful to children's health. However, new evidence suggests that exposure at moderate levels may not be harmful and may even provide benefit. Therefore, our objective was to determine if there are curvilinear relationships between different types of screen time and a diverse set of outcomes, includion health and education.

Methods: We address our objective using a repeated measures design. Children (W = 4013), initally aged 10–11 were assessed every 2 years between 2010 and 2016. Children's screen time behavior was measured using time-diaries, and categorized into five types social, passive, interactive, educational, or other. We used measures of children's physical health, health-health quality of life, socio-encotional outcomes, and school achievement. The analysis plan was pre-egistered. Models were adjusted for gender, socio-economic status, ethnicity, number of siblings and housing factors.

Results: There were linear associations between total screen time and all outcomes, such that more screen time was associated with worse outcomes. However, there was variability when examined by screen time (e.g., TV) was associated with worse outcomes, educational screen time (e.g., Tompuser for homework) was associated with positive educational outcomes and had no negative relations with other outcomes. Interactive screen time (e.g., Video games) had positive associations with educational outcomes but negative associations with other outcomes. In all instances, these significant associations were small or very small, with standardised effects < 0.07. We found title evidence of curvinear relationship.

Conclusions: The small effects of screen time on children's outcomes appear to be moderated by the type of screen time. Policy makers, educators, and parents should consider the type of screen time when considering the benefits and harms of use.

Keywords: Screen time, Children, Health, Education

*Correspondence: Taren Sanders@acu.edu.au Institute for Positive Psychology and Education, Australian Catholic University, Neth Sydney, NSA, Australia Full list of author information is available at the end of the article

■ BMC

© The Author(), 2019 Open Access this article is distributed under the terms of the Crossive Commons Attribution 40 International Userne (Pseudicenstreamment and International Userne) (Pseudicenstreamment and International Userne) (Pseudicenstreamment and International Userne) (Pseudicenstreamment (Pseudicenstreamment (Pseudicenstreamment)) (Pseudicenstreamment) (Pseudice

"Passive screen time (e.g., TV) was associated with worse outcomes, educational screen time (e.g., computer for homework) was associated with positive educational outcomes and had no negative relations with other outcomes."

International Journal of Behaviora Nutrition and Physical Activity

Support

Device Management





What does it include?

Support



3 YEAR SUPPORT

Technical support via phone and email for parents and students.



DEVICE SECURITY

Secure device configuration using MDM to ensure device is for educational use only.



DEVICE CONFIGURATION

Bespoke setup and management for each student.



REPAIRS & LOANERS

Management of warranty repairs alongside logistics support. Also, the provision of a device loaner programme for quick swap-out.



TRAINING

Complimentary access to 1000's of training videos on Wriggle Connect Family.



3rd PARTY SUPPORT

Support for 3rd party applications such as ASM, Intune, Google Console and Jamf.

Customer Service

Support



(*Where possible) - in the event that a device needs to come in for repair, the overall resolution time will be extended. We are unable to give a definitive turnaround time as this is dependent on the specific fault/issue, whether replacement, parts are required and whether the repair needs to be carried out by the manufacturer of the device themselves.

On-Demand Training in Technology for Parents and Students

wiriggleConnect family

https://family.wriggleconnect.ie/

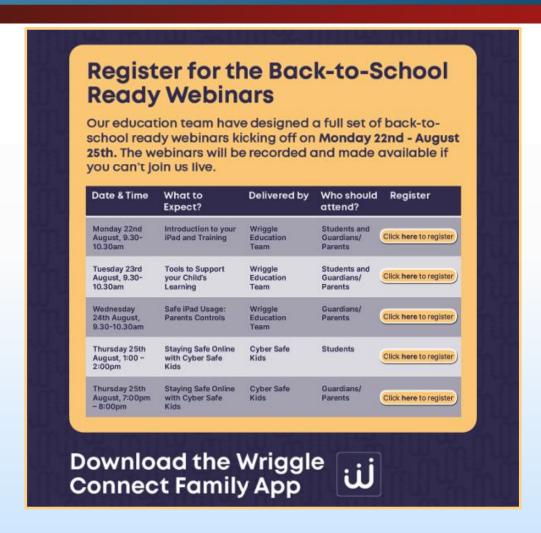
Parent Information Pack

Support



Back to School

Support





Parent Support



The Parent Support channel is used for issues and queries relating to store orders, hardware & software issues, device repairs, sales and more.



info@wrigglelearning.ie



01-5009060

Device Build & Deployment

- I : I O : I'

Technical Outline

RLADI

Ordering timeline

HOW THE PROCESS WORKS

Our unique configuration and home delivery deployment, means students can expect to have their device bundle shipped directly to their home within 4-6 weeks from the date their order is placed on our store. Our timeline below illustrates how the process works:

CONFIGURATION

The device goes through a 77 step configuration process over the summer to ensure it is setup for school.





PLACE ORDER

A bespoke online store for your school opens and parents place orders for their device bundle.

SHIPPING

Once the configuration is complete we package the bundle and ship via An Post, keeping the parent informed of the delivery status along the journey.

SCHOOL STARTS

Now that the device is setup the student can start school, safe in the knowledge that the device is setup and they are ready to learn.

Choosing a device



Which device Advanced digital pen should you choose? For note-taking, sketching, annotating, showing process, prototyping Don't set low expectations and complex visual thinking by selecting underpowered Handwriting recognition devices. As you can see in this diagram, with greater power For maths, music, chemistry, comes more opportunity different languages, etc for students to perform. Visual exploration Using touch for kinaesthetically driven learning Graphic design and creativity Functional software support **Knowledge building** Support for typing longer assignments, multitasking and complex research Music Support for composition and playing Video and Audio Capture and editing Authoring For small amounts of typing Voice, video and audio Consumption and collaboration Laptop Tablet Smartphone Laptop with touch Internet research

Reasons to go with a Window Device

- Built for Office 365
- Collaboration, communication & assessment
- 2-in-1 [Touchscreen, keyboard & pen included]
- Digital Inking
- Mirrors work world
- Acceptable for exams
- Accessibility tools
- Subject specialist tools
- Keyboard skills
- Good screen size
- Admin/word processing
- Teacher and school supports



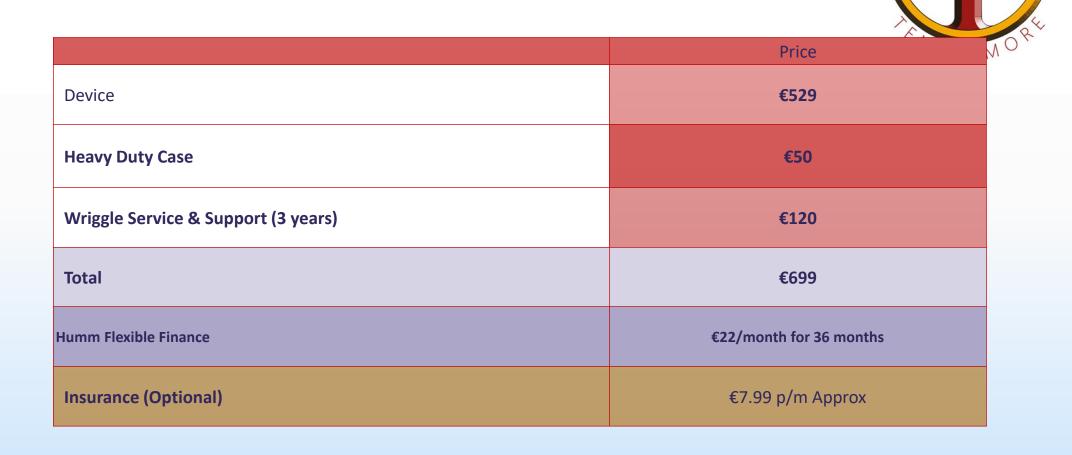
Lenovo 300w 2-in-1 Student Laptop

Device





- 8GB RAM
- 128 GB of Storage
- 11.6" Optimal Touch Screen
- Converts from a Laptop to a Tablet
- Protective Edging
- Up to 10 Hours of Battery Life
- 128GB Storage
- Built-in Pen



N.B. Based on 2022/23 academic year, subject to change slightly



Option to Pay Monthly over 36 Months with no penalties for lump sums or early repayment

Option to work with your own Credit Union



Option to pay by Debit or Credit Card





Insurance





Wriggle has developed a unique insurance product designed for devices in school. Accidents happen so it is strongly recommended to insure your child's device. Wriggle's great value offer designed for school devices covers:

- Accidental damage
- Unlimited repairs
- Liquid damage
- · 180 days worldwide cover in any 12-month period

Theft

· Up to 15% discount for multiple gadgets

Breakdown

- Lower excess fee
- Optional Loss Cover
- · The option to pay on a monthly basis

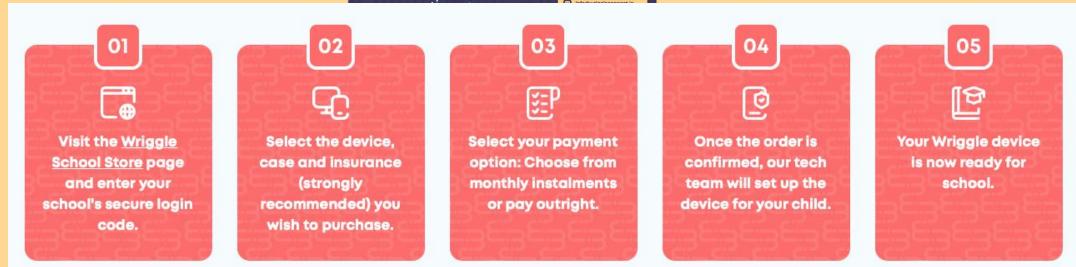
Why should I buy device insurance with Wriggle? Our tailored Insurance Option, in partnership with Gadgetinsurance.com, includes many unique features:

- · Freepick up and return of damaged devices (not included on Gadgetinsurance.com)
- Immediate cover for gadgets insured within 90 days of purchase (Insurance takes effect straight away as soon as you buy your policy online or when it's delivered to you via the Wriggle store)
- Wriggle customers can avail of a lower excess of €50 (Normally €75 on Gadgetinsurance.com) via wriggle.ie/insurance
- Reconfiguration of device and reinstatement of eBooks on any replacement Wriggle device after claim is processed

*All claims are processed by DirectGroup Limitedon behalf of Gadgetinsurance.com

Ordering Process Slides





Parent Information Pack

Support



Device arrives & Getting Started

Support





Year Head Ms. Boland

1ST YEAR TEAM



• YEARHEAD

MENTOR

- Tutors
- Cairdeas
 - TY Volunteers



Timetable



Monday to Thursday 8:50am - 3:45pm

Friday 8:50am - 1:25pm

Classes are 1 hour long

Teacher - based classrooms

Journal & Locker



LOCKER

- Designated times
- Folders
- All books on the Device so bag is lighter and you always have your books with you. Can leave the physical books at home.

JOURNAL

- Communication link between parents & school
- Tracks homework
- Absent notes
- Early leave notes

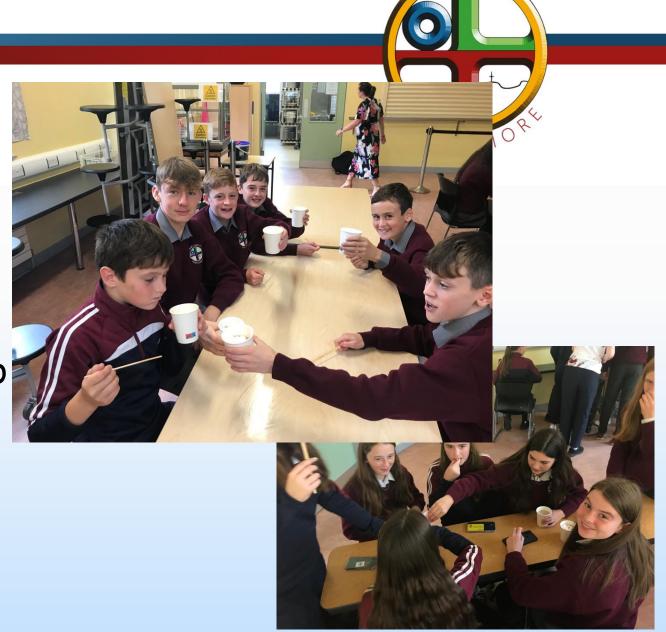


Canteen & Tuck Shop

Small break - 15mins

· Lunch break - 40mins +

 Junior students are required to be on the school premises for the duration of the school day



Canteen & Tuck Shop

Canteen

- Online order & payment
 - · Order online or in person
 - Soup and brown bread
 - Sandwiches
 - · Pasta dish
 - Hot meal of the Day

Tuck Shop

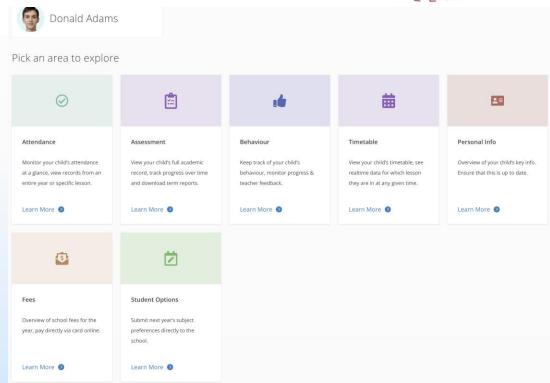
Fob to purchase drinks and confectionary



VS Ware - APP



- Online payments
- Timetable
- · View assessment results
- Monitor Behavior
- Attendance 2024-2025



COMMUNICATE







Summary

Cost – Summary

OUR LADY, S

External

• Device €699*

• Uniform €250*

• Jacket €70 *

Cost – Summary

OUR LADY.S

School Payment

 School Contribution 	€150/€100 *
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• Cashless Fob €10

• Locker €15

• Journal €15

Practical Subject Fee €40

• Digital Media €20

• School Insurance €13

Can be taken at any time from now to August 2024

Summer 2024

OUR LADY S PLEMORY

· SUMMER MAILING TO PARENTS/GUARDIANS

- Calendar for the school year 2024/2025
- Use of medication form
- GDPR Form
- Texting Form
- Pupil Insurance
- · Other relevant information

Registration Evening in August

- Payments
- Devices
- Books scheme collection?

Transport



Roscrea to Templemore

Noel Hayes (085) 7672440

Ryan's Bus service (087) 2120644

Bus Éireann

online portal / April 2024 - closing date



What to do next?



- · Order Device
- Books ?
- · School uniform, tracksuit & jacket
- Organise Transport
- AEN Students
- Contact the school with any concerns/issues



